

POKFULAM ROAD  
HONG KONG  
CHINA  
中國香港  
薄扶林道



THE UNIVERSITY OF HONG KONG  
**Faculty of Education**  
香港大學教育學院

Dr. Cheri Chan  
Tel: (852) 2219 4557  
Fax: (852) 2858 5649  
Email: [yycheri@hku.hk](mailto:yycheri@hku.hk)

---

Our Ref:

14 August 2012

To Whom It May Concern

Re: Support the continuation of the Sign Bilingualism and Co-enrolment in Deaf Education Programme (SLCO)

It is my great pleasure to write this letter in support of the JC-SLCO Programme developed by the Centre for Sign Linguistics and Deaf Studies at the Chinese University of Hong Kong, directed by Prof Gladys Tang and her team.

As an English language teacher educator in the Faculty of Education, University of Hong Kong, I am always interested in visiting schools to observe good practices. In April 2012, my colleague, Ms Margaret Lo, arranged a school visit for teacher educators and pre-service primary teachers to observe how deaf children are learning with hearing children at the Kowloon Bay St. John the Baptist Catholic School. During the visit, we learnt a great deal about the benefits of co-enrolment and we were highly impressed by the high quality of teaching and learning observed in the classrooms. I was deeply touched by the passion and commitment shown by Mr Chris Yiu, the project manager of the JC-SLCO Programme, the deaf and hearing teachers and the Principal to make learning truly inclusive. As a result of the visit, the deaf teachers at the school were invited to run a series of sign language workshops for our pre-service English language teachers. The sign language workshop was a great success and raised pre-service primary teachers' awareness of how to support students with special needs.

The JC-SLCO Programme has inspired me to initiate a Faculty-based research project in the University of Hong Kong to examine how English language teaching practices in Hong Kong can be more inclusive. In May 2012, I invited a world renowned scholar on inclusive education, Prof Roger Slee, Victoria Institute, Melbourne, as a Faculty Visitor to the University of Hong Kong. Mr Chris Yiu kindly arranged a visit for Prof Slee and myself to observe the bi-lingual enrolment programme at the kindergarten in Ngau Tau Kok. Prof Slee and I were able to see teachers and students communicating with each other using both oral and sign language.

In conclusion, I fully support the efforts of the JC-SLCO Programme and sincerely hope that it will continue to receive funding from sponsors. This programme can help educators and policy makers make better decisions about inclusive education practices and it is programmes such as this that will benefit our students and truly make a difference in building a better Hong Kong.

Yours faithfully

A handwritten signature in blue ink, appearing to read 'Cheri Chan', is positioned below the closing text.

Dr Cheri Chan  
Teaching Consultant  
English Language Education